# Bookbug Session Leader Training

# Reflections on self-directed learning tasks

Please complete this worksheet as you go through the self-directed learning tasks. We will refer to this and use it as a basis for discussion during our in-person training session.

## Bookbug Programme Overview

[Watch our Bookbug programme overview](https://www.scottishbooktrust.com/learning-resources/watch-now-an-introduction-to-bookbug) to give you an understanding of the aims and key components of the Bookbug programme (18 minutes)

* How does Bookbug support community? How will your sessions support your community?
* How does Bookbug support children’s development?
* What are your top 3 takeaways about Bookbug from the overview film? (things that you think are important)

## Singing for Starters

[Watch Singing for Starters with Lucinda Geoghegan](https://youtu.be/dlodOHjTCEs) (15 minutes)

* How do you feel about singing in front of others?
* What did you learn from this video?

## **Bookbug App and Song and Rhyme Library**

Download and explore the [Bookbug app](https://www.scottishbooktrust.com/reading-and-stories/bookbug/bookbug-app) and/or explore the [Bookbug Song and Rhyme Library on the Scottish Book Trust website](https://www.scottishbooktrust.com/songs-and-rhymes) (20 minutes).

* What do you like about the app/Song & Rhyme Library?
* How do you think you will use the app/Song & Rhyme Library?

## Watch an online or in-person Bookbug Session

Observe a Bookbug Session so that you are familiar with the format and have seen a Bookbug Session Leader in action. You can either attend a [Bookbug Session at a local library or community venue](https://www.scottishbooktrust.com/reading-and-stories/bookbug/find-your-local-bookbug-session) or you can watch [one of our filmed Bookbug Sessions](https://www.scottishbooktrust.com/reading-and-stories/bookbug/getting-back-to-bookbug-sessions) (20 minutes). When you are observing an in-person session or watching the video, please pay particular attention to the role of the leader and think about what they do to make families feel welcome and how they encourage them to join in.

* Think of one thing that you saw that you will do in your sessions.
* How do you think it felt to be in that session? How did the leader create the atmosphere?