# Bookbug Session: The Button Book

Inspired by *The Button Book* by Sally Nicholls and Bethan Woollvin, this Bookbug Session Plan invites parents to join in with a song, rhyme and story. It’s a great way to celebrate gifting the Explorer Bag and encourage families to sing, rhyme and share stories at home.

## Introduction song

### [The Hello Song](https://www.scottishbooktrust.com/songs-and-rhymes/the-hello-song)

#### Benefits

Familiar start – lets everyone know a Bookbug session has started.

#### Tips

Smile and use names if you know them.

## Familiar rhyme

### [Two Little Dicky Birds](https://www.scottishbooktrust.com/songs-and-rhymes/two-little-dicky-birds)

#### Benefits

A rhyme which promotes finger play, surprise and anticipation.

#### Tips

Children love to giggle so have fun changing the words! Make up your own verses like: 'Two little caterpillars sitting on a leaf. One called Anna, one called Keith' or ‘Two little dicky birds sitting on a cloud, one called Quiet, one called Loud!’

## Familiar song

### [The Wheels on the Bus](https://www.scottishbooktrust.com/songs-and-rhymes/the-wheels-on-the-bus-makaton)

#### Benefits

Using a familiar song from the story will encourage grown-ups to join in. Pairing up words with movement and actions is perfect for learning vocabulary. Encourages laughter, motor skills and eye contact.

Tip**s**

Sing the words and demonstrate actions slowly and clearly so that children can see and ‘catch’ the words.

## Song with actions

### [Wind the Bobbin Up](https://www.scottishbooktrust.com/songs-and-rhymes/wind-the-bobbin-up)

#### Benefits

A familiar song with lots of opportunity for actions. Encourages motor skills and co-ordination.

#### Tips

Children and grown-ups could try this song in pairs. They can wind their hands around each other – being careful not to bump. For ‘pull’ they should join hands, pull together and clap each other’s hands.

## Book

### *The Button Book* by Sally Nicholls and Bethan Woollvin

#### Benefits

‘Here’s a button. I wonder what happens when you press it?’ From a singing button to a tickle button, a rude sound button to a mysterious white button. There’s only one way to find out what each button does. This fun, interactive book is full of anticipation, helping children learn shapes and colours.

#### Tips

Get the children to press the button and guess what the button will do. Ask the child to make some of the noises the buttons make. If they could design a button to be pressed, what would their button do?

## Tickling song

### [There’s a Spider on the Floor](https://www.scottishbooktrust.com/songs-and-rhymes/there-s-a-spider-on-the-floor)

#### Benefits

An interactive song to encourage tickling between family members or for the child to tickle themselves. A fun way to learn the parts of the body in rhyme!

#### Tips

Using the simple structure of the song, make up your own verses. For example, There’s a spider on my:

toe… how he got there, I don’t know!

finger… I don’t think he will linger.

face… such a tickly place.

hair… let’s shoo her out of there!

## Active song

### [If You’re Happy and You Know It](https://www.scottishbooktrust.com/songs-and-rhymes/if-youre-happy-and-you-know-it-makaton)

#### Benefits

An active song, great to get children bouncing, wriggling and moving around the room! Encourages social interaction and community.

#### Tips

Can the children think of some other actions to do when they’re happy? Jump up high, twirl around, wave hello?

## Lullaby / calming song

### [Twinkle, Twinkle, Little Star](https://www.scottishbooktrust.com/songs-and-rhymes/twinkle-twinkle-little-star-by-the-clown-doctors)

#### Benefits

This soothing song from the book will make children feel safe, secure and loved. Encourages finger play as the child needs to make different shapes eg. Diamond, circle.

#### Tips

Place a teddy on a piece of lycra or a blanket and rock them gently to sleep while singing the song.

## Last song

### [The Goodbye Song](https://www.scottishbooktrust.com/songs-and-rhymes/the-goodbye-song)

#### Benefits

Brings the session to a clear end.

#### Tips

Thank all of the children and grown-ups for coming. Give them any information they need about the next session.

## Permissions

Please read our guide on [permission to read books aloud online](https://www.scottishbooktrust.com/reading-and-stories/bookbug/online-bookbug-sessions-recommendations-and-permissions).