



Sciences

I can distinguish between living and non living things. I can sort living things into groups and explain my decisions. **SCN 1-01a**

Sort the cards into living and non living things. Are there any cards which used to be part of a living thing?

Fractions

Through exploring how groups of items can be shared equally, I can find a fraction of an amount by applying my knowledge of division. **MNU 1-07b**

Take 12 of the cards and practice sharing them equally between 2, 3 and 4 people. If you have more people do they get less cards? Have a discussion about the fairest way to split the cards.

Technologies

I can explore and experiment with digital technologies and can use what I learn to support and enhance my learning in different contexts. **TCH 1-01a**

Using digital technologies responsibly I can access, retrieve and use information to support, enrich or extend learning in different contexts. **TCH 1-02a**

- Film members of your class acting out some of the cards and use the videos to make a quiz for other classes to try.
- Each pupil can choose a card to research online and find two interesting facts to share with the rest of the class.

Listening and Talking

I am exploring how pace, gesture, expression, emphasis and choice of words are used to engage others, and I can use what I learn. **ENG 1-03a**

Take turns to pick a card and describe it to the class or group, thinking about your choice of words and using gestures to help them to guess.

Reading

To show my understanding I can respond to different kinds of questions and other close reading tasks and I am learning to create some questions of my own. **ENG 1-17a**

Are there any cards that link to *The Biggest Story*? Choose three cards and explain your reasoning.

Writing

I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use of resources to help me spell tricky or unfamiliar words. **LIT 1-21a**

Make a word bank for the cards, talking about what each item is, how to spell the word and practicing any tricky words.

Art and Design

Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design. **EXA 1-05a**

Pick a category and draw a new image of your choice to accompany the set.

Participation in Performances and Presentations

I have experienced the energy and excitement of presenting/performing for audiences and being part of an audience for other people's presentations/performances. **EXA 1-01a**

Share the card you've designed with the class. Act it out and see if anyone can guess what your card is.

Drama

I enjoy creating, choosing and accepting roles, using movement, expression and voice. **EXA 1-12a**

Play Act it Out as a class. Challenge the pupils to only use sounds rather than actions to describe the card they've chosen.

Music

I have listened to a range of music and can respond by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work. **EXA 1-19a**

Listen to the musical instruments that feature on the cards. Talk about how they sound – which do you like best?

Physical Education, Physical Activity and Sport

Within and beyond my place of learning I am enjoying daily opportunities to participate in physical activities and sport, making use of available indoor and outdoor space. **HWB 1-25a**

I can follow and understand rules and procedures, developing my ability to achieve personal goals. I recognise and can adopt different roles in a range of practical activities. **HWB 1-23a**

- Assign a particular activity to the cards, e.g. star could be a star jump. Challenge the class to complete the number on the other side of the cards.
- Start a scavenger hunt. Challenge the pupils to find the items on the nature cards and the number on the other side of the card.

People, Place and Environment

By using a range of instruments, I can measure and record the weather and can discuss how weather affects my life. **SOC 1-12a**

Using the storm card for inspiration, start a class project recording the weather. How does the weather affect our lives?