



Technologies

By exploring and using technologies in the wider world, I can consider the ways in which they help. **TCH 1-01a**

- Errol creates a comic strip for his story, you could do the same and even use some digital tools or apps to help create your own comic strip. Websites such as makebeliefxcomix.com can help.

Numeracy and Mathematics

I can estimate how long or heavy an object is, or what amount it holds, using everyday things as a guide, then measure or weigh it using appropriate instruments and units. **MNU 1-11a**

I can share ideas with others to develop ways of estimating the answer to a calculation or problem, work out the actual answer, then check my solution by comparing it with the estimate. **MNU 1-01a**

- Errol has to use his magnifying glass to see the ants close up however some of the animals are much larger than he is. Sort the animals in the book into size order. Check to see if you are right by researching the size of each animal.
- Discuss the speeds of the different animals in Errol's story. What animal do you think is the fastest and which is the slowest? How long do you think it would take them to run the length of your playground? Research the average speeds of the animals and compare the answers to your estimates.

Writing

Having explored the elements which writers use in different genres, I can use what I learn to create my own stories, poems and plays with interesting structures, characters and/or settings. **ENG 1-31a**

I enjoy creating texts of my choice and I regularly select subject, purpose, format and resources to suit the needs of my audience. **LIT 1-20a**

- This book explores different settings. Talk in class about how settings can affect a story, for example, how would this story be different if it started in a jungle instead?
- Split into groups. Each group has the same start and end of a story but a different photo of a setting. Ask the groups to come up with their story and discuss how they differ. *
- Errol used the things he could see around him to inspire ideas for his story and then let his imagination go wild – what things can you see around you that inspire you? Write down and share or tell your story to your class.

Listening and Talking

When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect. **LIT 1-02a**

When listening and talking with others for different purposes, I can exchange information, experiences, explanations, ideas and opinions and clarify points by asking questions or by asking others to say more. **LIT 1-09a**

- There is a page in the book when Errol is bored yet he is surrounded by games. Talk about the different games he has in his house. Do you have any similar? Discuss in groups your favourite types of games to play. Try to sort them into games you can play alone or ones you need to share.
- Watch the author of the book talk about the book through "Create Your Own Story With Sarah Coyle" on You Tube and follow her prompts to help you to discuss the story together.

Art and Design

I can respond to the work of artists and designers by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work. **EXA 1-07a**

- Compare the illustrations in this story to the illustrations in the Bug Collector and discuss with your classmates how they are different? Do they use similar colours or different ones? Which do you prefer?

Drama

I enjoy creating, choosing and accepting roles, using movement, expression and voice. **EXA 1-12a**

- Just like Errol you could make up a story to tell others. Perhaps you could use props or drawings to help you or even act out the story to make it interesting for the audience.

Music

I can use my voice, musical instruments and music technology to discover and enjoy playing with sound, rhythm, pitch and dynamics. **EXA 1-17a**

- Using your voice, instruments and any items from your classroom make some sound effects to accompany the book. Have a discussion in class about onomatopoeia, for example 'buzz'.

Related book suggestions

The Prince The Witch, The Thief and the Bears by Alistair Chisholm and Jez Tuya

My Dad is a Grizzly Bear by Swapna Haddow and Dapo Adeola

Share your learning #ReadWriteCount 

*Worksheet available

Health & Wellbeing

I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others. **HWB 1-11a**

- In pairs within your class work together to create one collective story. Each pair should focus on a different element of the story, like the setting, the characters etc. How can you bring your story life?

Physical Education

I am developing skills and techniques and improving my level of performance and fitness. **HWB 1-22a**

- Get moving! Errol does star jumps to try and shake out a story. In class, talk about the different exercises you like to do and how they make you feel. Why don't you try a new activity every day!

Food & Health

By investigating the range of foods available I can discuss how they contribute to a healthy diet. **HWB 1-30a**

- Plan a welcome party for all the new animals that come to town. What could you eat and what games might you play?

Listening for Information

I can listen to and show understanding of language from familiar voices and sources. **MLAN 1-01c**

- When Errol speaks to the animals they all understand each other. Are there any animals in the story that might be native to somewhere other than Scotland and may also speak a different language? Can you learn to introduce yourself in these languages?