

Little People, BIG DREAMS®

Malala Yousafzai



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For readers aged 4+ | 9780711259027 | Hardback | £9.99

The activities and discussion topics in these teacher's notes are deliberately left open to encourage pupils to develop independent thinking around the book. This will help pupils build confidence in their ability to problem solve as individuals and as part of a group.



The Front Cover

Have you heard of Malala Yousafzai?

What do you know from looking at the front cover of this book?

Can you think what her big dream might be?

The Beginning

Where was Malala born? Can you find it on a world map? What was her religion? What does the illustration on page 3 tell you about what it was like where Malala lived? How is it different from where you were born?

Why do you think that it was important for Malala to learn to read and write?

Why did Malala look miserable on page 5?



Page 5/6.

The author tells us that the Taliban would not let girls go to school. How does this make you feel?



Page 7.

What do the faces of the girls on page 7 tell us about how they are feeling?



Page 7/8.

How is life different for you than Malala? Why do you think that Malala and her friends thought it important to speak up about how important it was for their future to attend school? Can you create a newspaper front page headline telling the world what was happening to Malala and the other girls in her school?



Page 9.

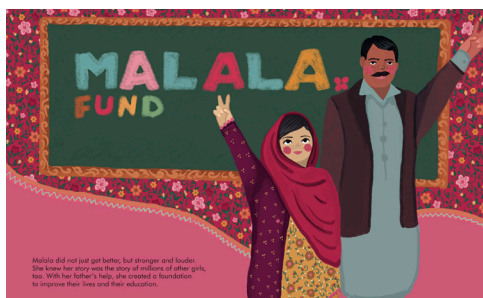
What can you find out about 'Gul Makai' who is the heroine of Malala's favourite Pashtun tale?



Page 10/11.

Do some research online to see how the story of Malala and her friends being shot was reported to the world. Imagine that you are in that time and write a get-well message for Malala based on what you have learned so far in this story.

What do you think are some of the character traits that Malala possesses?



Page 12.

The Malala Foundation says that it 'Works for a world where all girls can learn and lead'. Design a poster to advertise The Malala Foundation and to encourage people to support its cause.



Page 13/14.

Malala travelled the world to speak out about the right of children to be able to attend school. Write a speech for her to give.



Page 15.

Malala gaining a degree at Oxford University shows us that her dreams became a reality. What are your big dreams?

MALALA YOUSAFZAI

(Born 1997)



Malala Yousafzai was born in 1997 in the town of Mardan, north-west Pakistan. Her father was an educator who taught in schools and other learning centres. When she could walk, Malala would wander into his classroom and pretend to be the teacher. Her family taught her that education is precious, and as she grew older, she became more and more passionate about a child's right to go to school. When Malala was 15 years old, a group known as the Taliban took power in the region she called home. They set out new rules, including a ban on girls attending school and a ban on wearing of all girls going to school. When people spoke against them, the Taliban used violence and had to get their way. Hundreds of schools were destroyed. But even though she was afraid, Malala was

not given up. Her dreams were written against a girl with arms and hands. She decided to stand up for what she believed in. On November 19 and with the BBC, Malala spoke out against the crime of denying girls an education. Suddenly, across the Taliban's zone in the school, Malala was cited by name. In 2013, as she has been from school, she returned – and got back to campaigning for a girl's right to education. This time, the world listened. She spoke at the United Nations, met refugees and other activists, and became a champion for the right to education for all. Malala is the youngest person ever to receive the Nobel Peace Prize, and today continues to campaign for a child's right to a future as big and bright as their dreams.

Using the timeline at the back of the book. Write a fact sheet about Malala Yousafzai including all that you have learned by reading this book.