



Bookbug Session: Spring- this session celebrates new life, the weather and the joy of spring!

\* Indicates songs or rhymes not on our website: <https://www.scottishbooktrust.com/songs-and-rhymes>. Find the words and actions for these songs/rhymes below the table.

Activity type	Title	Benefits	Tips
Introduction song	<a href="#">The Hello Song</a>	Let's everyone know they are welcome and the session has started!	Clap or tap along to the beat
Familiar rhymes with actions	<a href="#">Two Little Dicky Birds</a>	Starting familiar encourages joining in.  Finger rhymes promote motor skills.	Ask the children to listen out for birds chirping when they're out and about.
	<a href="#">Round and Round the Garden</a>	Touch and tickles are great for bonding and lots of fun.	Build up the anticipation to the tickle. Try on tummies and feet.
"Transition song"	What is in my bag today?	Keeps everyone interested.  Encourages imagination and language generation.	You could use words to describe your sheep puppet/toy as you feel it in your bag and ask the children to guess what it is. You could also have some wool in your bag to make the link between sheep and wool and a bobbin!
Familiar rhymes and songs with finger puppets	<a href="#">Baa Baa Black Sheep</a>	Repetition of sounds and words encourages language development. Early counting skills introduced.	Use your fingers or bring in props to show the three bags. Lots of opportunities for talking about new life with lambs being born in spring.
Action songs	<a href="#">Wind the Bobbin Up</a>	Lots of rich vocabulary introduced. Children love joining in with the actions.	Keep it slow to allow joining in at first then speed up for fun once everyone is familiar with it.
Story	<b>The Very Hungry Caterpillar</b> by Eric Carle (Penguin Random House)	This classic but simple story is always a favourite. It includes rich vocabulary, interactive pages and counting. The repetition helps children join in and of course it is lots of fun.	Keep it slow and let families join in with the repeated food that the caterpillar eats.  Make the most of the opportunities to explore new life, baby and adult animal names and seasonal food.

<b>Counting Songs with Actions</b>	<a href="#">Five Little Ducks</a>	Animal sounds can be some of the first words children say. The repetition of “quack” and the actions that go with it help children remember the words. A great song for bathtime or when out and about.	Show the ducks going from 5 to 1 on your fingers, or use rubber ducks. Older children could be the ducks!  Leave a gap after “Mummy duck said..” and encourage the children to join in with an action/words.
	<a href="#">Rain Rain Go Away</a>  <b>*April Showers</b>	The concepts of seasons and time are introduced here.	Add children’s names to personalise the Rain Rain rhyme. In larger groups you could say, “3 year olds want to play”. Ask each age group to listen out for their age and jump up when they hear it.
<b>Action songs</b>	<a href="#">Little Green Frog</a>	Children love the silliness of this song but it is also great for babies mimicking lip and tongue movements.	There are lots of extension activities that could come from this e.g. Looking at life cycles; physical play – jumping and leapfrog.
	<a href="#">If You’re Happy and You Know It</a>	The repetition and actions in this song make it easy for everyone to join in even if you change the words.	Try replacing the traditional actions with spring ones! You could bring in actions/words from all the songs in this session: Jump like a frog-boing, boing!; give a quack –quack, quack! ;be a sheep – baa, baa!
<b>Lullabies with finger puppets</b>	<a href="#">Sleeping Bunnies</a>	This song is lovely for babies and toddlers. It can be calming but toddlers could jump around to it too. A good song to encourage attention and listening skills as children listen out for when to “wake up”.	Wee ones could be rocked in arms and older children could curl up “sleeping”.
<b>Final song</b>	<a href="#">The Goodbye Song</a>	This familiar song lets everyone know the session is over.	Thank everyone for joining in.

\* March winds and April showers (*blow then flutter fingers down like raindrops*)  
Bring forth May flowers. (*open out your hand from a fist like a flower blooming*)

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