



Bookbug Session:Scots

Activity type	Title	Benefits	Tips
<b>Introduction</b>		Welcome families and let them know this is a special Scots session. If they need help with the words, all the rhymes and songs are in the Bookbug Song and Rhyme Library on the Scottish Book Trust website . You might want to explain some of the words as you go along.	
<b>Introduction song</b>	<a href="#">The Hello Song</a>	Let's everyone know they are welcome and the session has started!	Clap or tap along to the beat
<b>Active Songs</b>	<a href="#">Katie Bairdie</a>	Lots of repetition helps with learning new words. Dancing is lots of fun!	Add actions for the different animals and encourage a wee reel (dance) during the chorus.
	<a href="#">Shooglie Wooglie</a>	The actions in this song help learn body parts and position words.	Get everyone up and moving in Shooglie Wooglie. Parents can gently stroke or move babies' arms, legs etc.
<b>"Transition song"</b>	What is in my bag today?	Builds anticipation and creates interest.	You could have a tractor and have a different piece of fruit and veg for each verse for the next song.
<b>Active Songs</b>	<a href="#">Hurlin Up and Doon in the Big Green Tractor</a>	Learning colours and names of fruit and veg.	Wee ones can be hurled (bounced) up and down on adults' laps, older children can be "driving" their tractor.  Use the bag in between verses to keep interest.
<b>Story</b>	<i>The Gruffalo in Scots</i> by Julia Donaldson, translated by James Robertson, published by Itchy Coo	Just like the English version, the Gruffalo in Scots is lots of fun to read aloud. The repetition, rhyme and wonderful illustrations will all help children get to know the Scots words for all the different animals the wee moose encounters in the wood.	Point to the pictures as a new Scots word comes up.  Have fun with the words and the sounds in them.  Encourage children to try the Scots word out themselves by leaving a gap for them to join in.
<b>Finger play rhymes</b>	<a href="#">Roon About Moose</a>	Touch and tickles encourage bonding.	Older children can do this on their grown up's hands. Remember to build up to the tickles!
	<a href="#">Ae Finger, Twa Fingers</a>	Early numeracy – counting to ten.	Keep it slow as you use your fingers to count on each hand.
<b>Action song</b>	<a href="#">Three Craws</a>	Learning to count down from 3.	Add actions e.g. cold and frosty: hug yourself and shiver, greeting (crying):rub eyes. Flap your arms for flying and

		Actions help with understanding of new vocabulary and concepts.	pretend to look for the third crow. Use your fingers to show three crows and first, second, third crow.
<b>Finger play song (with puppet)</b>	<a href="#">I Hiv a Little Spider</a>	This can be a quiet, calming song with some lovely positive touch.	Use your spider puppet or make your hand into a spider to gently crawl up to the shoulder, chin, nose and head.
<b>Lullabies</b>	<a href="#">Ally Bally</a>  <a href="#">Wee Willie Winkie</a>	These songs soothe and calm and slow the session down. Rocking and cuddling helps wee ones feel loved and safe	Babies and younger children can be rocked or swayed and older ones can rock a teddy or sway from side to side.  Add some actions if you can.
<b>Final song</b>	<a href="#">The Goodbye Song</a>	This familiar song lets everyone know the session is over.	Thank everyone for joining in.

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