

## **Bookbug Session: Friday Facebook Session 8 May 2020**

Activity type	Title	Benefits	Tips
Introduction song	Hello Song	Gets the room's attention and lets everyone know session has started	Smile and make eye contact, sing hello to babies, children, everyone
Familiar songs with actions	What shall we do with the bouncing baby? Wind the bobbin up	Encourages physical touch, closeness and being face to face. Great for bonding!  Actions highlight the meaning of the words. Lots of opportunities for motor skill development.	Try lots of different actions, you can even ask for suggestions! Babies can be lifted on the word "up". Older children can stretch or jump. Take time to let everyone see what you're pointing to in "Wind the Bobbin".
"Marker song" Songs with finger puppets	What is in my bag today? There's a spider on the floor	Gets attention, builds anticipation. Actions link words with body parts. Encourages fine motor skills.	Use the marker song to model how to build anticipation. Make this lots of fun with tickles!
Marker song Story	What is in my bag today? The Deep End by Rebecca Patterson, Macmillan	Sharing stories about familiar things can help understanding about the world.	Give plenty time to look at the pictures. Use your voice to mirror the concepts (higher for "up" and lower for "down")
Marker song Action Songs	What is in my bag today? 1,2,3,4,5 Pop A Little Pancake Dingle Dangle Scarecrow	Introduces counting  Movement encourages everyone to get active and have lots of fun.	Keep it slow so everyone can see the counting on fingers. Babies can have lots of fun being lifted high and older children can jump and join in with the actions.
Lullabies with finger puppets	What is in my bag today? Twinkle Twinkle Ally Bally	Slows down the session.	Model good eye contact. Humming shows parents that lullabies can soothe without words
Final Song	Goodbye Song	Tells everyone session about to end.	Wave and smile.