## Suggested learning opportunities for *My Pet Star* by Corrinne Averiss and Rosalind Beardshaw

* **Science, technology, numeracy and mathematics**
* **Literacy and English**
* **Health and wellbeing**
* **Social studies**
* **Expressive arts**

### Mathematics and numeracy

* The little girl looks after the star by showing them her bedtime routine. Discuss some of the things you might do as part of your nighttime routine. **(MNU 0-10a)**
* The book is set at night. Look up what time the sun will set tonight. What does this look like on a clock? **(MNU 0-10a)**
* How many people in your class have pets? What kind of pets do they have? Think about what kind of chart you could use to show the different pets your class have at home.
**(MNU 0-03a, MNU 0-20a)**
* Count how many sides the star has. Can you draw a different shape with that many sides? What kind of shape can you draw with just four sides? **(MTH 0-16a)**

### Sciences

* Count all of the things in the little girl's house that use electricity. Why is electricity so important? How can you stay safe when using electric items? **(SCN 0-06a, SCN 0-20a)**
* The little girl has a poster of some of the planets on her wall. Look carefully at the colour of the planets and compare them to a picture of the solar system. Which planets can you see? **(SCN 0-09a)**
* What's the name of the bird we can see when the star is in the sky? Find out what other animals come out at night. **(SCN 0-01a)**

### Technology

* The girl's cosmic biscuits look so tasty! Could you make your own? **(TCH 0-04a)**

### Literacy and English

* How do you think the little girl felt when the star returned to the sky? What do you think she'd like to say to the star now? **(LIT 0-09a, LIT 0-21b)**
* It's a tradition to make a wish on a shooting star. Draw your own shooting star and write your own wish inside it. **(LIT 0-26a,**

**EXA 0-04a)**

* The little girl shows the pet star pictures from her favourite book. Choose one of your own favourite books to share with a friend. Can you tell them about the story and talk about why you like it? **(LIT 0-01b, LIT 0-11b)**

### Health and wellbeing

* The little star was upset during the day. Talk about some of the people you can talk to if you feel upset or worried. **(HWB 0-03a)**
* The little star was hurt when they fell to earth. Talk about who you should tell if someone hurts themselves at school. **(HWB 0-17a)**
* How did the little girl look after the star and make them feel welcome and safe? You could identify some words you'd use to describe her (e.g. kind, caring, welcoming) and create a display that shows pupils how they can be kind and caring at school. **(HWB 0-5a)**
* As a class, talk about some of the reasons why sleep is important. What can you do to help yourself get a good night’s sleep? **(HWB 0-15a, HWB 1-27a)**

### Social studies

* What season do you think it is in the story? What is the weather like? Go on a walk and describe how the weather makes you feel. Is it ice cream weather? Or keeping warm weather? **(SOC 0-12a)**
* The girl uses a stethoscope to check the star is okay. Learn about what a stethoscope is used for and who uses them. Who might use a stethoscope in your community? **(SOC 0-16a)**

### Art

* The little girl has patterned stars stuck on her bedroom wall. Can you make your own bright patterned star for a cheerful display? (**EXA 0-02a)**
* What would be your dream pet? Would you pick a favourite animal or create your own? Would they have any special powers? Draw a picture so you can introduce them to your class! **(EXA 0-02a, EXA 0-04a)**
* Can you use natural materials to make a star outside? You could use fallen yellow leaves or sticks to make the shape. Will you give your star a name? **(EXA 0-04a, SCN 0-15a)**

### Music

* Learn about the names of the planets in our solar system by listening to [KLT’s Planet Song on YouTube](https://www.youtube.com/watch?v=mQrlgH97v94&feature=youtu.be). Can you join in and make up actions to go with it? **(EXA 0-17a)**

### Drama

* The girl becomes a cosmic super vet! Roleplay being a vet and looking after different animals. What other jobs could you roleplay?
**(EXA 0-14a, SOC 0-16a)**

### Dance

* Can you make a star shape with your body? What do you think a sad star might look like? What about a happy star? Show how a star might move along the ground. How would one move in space? **(EXA 0-08a)**